



Kedgley Intermediate 2024 - 2027 Strategic Plan

- *This document is being submitted with the intention that it will be reviewed and refined in consultation with the school board, community and students in 2024*



KEDGLEY INTERMEDIATE SCHOOL

Kedgley intermediate school, situated in South Auckland, is a U9 suburban school. With just over 60 percent of students having Pasifika heritage, 18 percent Indian and 14 percent identifying as Maori, our school celebrates cultural diversity and inclusiveness. Many students are bilingual, and some are new English learners.

Our community deeply connects with the school's purpose. School leaders and staff actively involve parents and families in culturally appropriate ways, fostering a strong

partnership in their children's education. Our school provides a place where students are valued, safe, and able to flourish. Students enjoy genuine relationships of '[Lalaga](#)' with each other and with a trusted adult. KIS promotes tuakana-teina relationships through opportunities for Year 7 and Year 8 students to learn and lead alongside each other as part of our school programme.

OUR VISION
BELIEVE BECOME
INSPIRE

OUR MISSION
TO NURTURE OUR
COMMUNITY OF AKONGA TO
SUCCEED THROUGH
ACCEPTANCE,
CONFIDENCE & CONNECTION

OUR VALUES
ACCEPTANCE
COURAGE
INTEGRITY
KINDNESS
RESPECT

EST. 1958

KEDGLEY

Intermediate School



OUR KEDGLEY LEARNER

Over a span of 3 years, our [Kedgley learner profile](#) was carefully crafted. This involved an extensive review and consultations with key stakeholders including the community, KIS board, staff, parents, local iwi and most importantly akonga.

Central to the development process was the posing of one guiding question to the Kedgley learning community: *“What attributes define a Kedgley graduate after two years of learning?”* This inquiry was grounded in fundamental documents within New Zealand education such as NZC, Tapasa, Ka Hikitia, and the NZ Treaty of Waitangi.

The resulting learner profile encapsulates the values, key competencies and dispositions that we deem essential for a Kedgley graduate to possess as they progress along their educational journey beyond our school. Our overarching aim is to cultivate Kedgley learners who will emerge as future leaders, not only within their own community but also beyond.



OUR VALUES

<p><u>Whakaaetanga</u> Acceptance</p> <p>Acceptance entails embracing others' opinions and choices without passing judgement. It involves showing kindness by including and valuing individuals for who they are.</p> <p>Eliana and Taumai</p>	<p><u>Tū kaha</u> Courage</p> <p>Courage involves seizing opportunities and persevering despite obstacles. It means facing discomfort without fear and having the bravery to tackle challenges and take risks.</p> <p>Sahana and Shruti</p>	<p><u>Tapatahi</u> Integrity</p> <p>Integrity means consistently being honest and truthful, doing what is right, and taking responsibility for mistakes.</p> <p>Justus and Bodene</p>	<p><u>Atawhaitia</u> Kindness</p> <p>Kindness is a mentality characterised by generosity and selflessness, without anticipating reciprocation. It involves inclusivity and demonstrates care for others.</p> <p>Nasau and Rarima</p>
<p>Whakamana - Respect</p> <p><i>Respect involves appreciating people, environment and objects. It entails acknowledging the value of individuals regardless of their beliefs or differences.</i></p> <p>Charlie and Anisha</p>			

OUR STRATEGIC DIRECTION 2024 - 2027

Strategic Goals	Link to Board Primary Objective	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
Strategic Goal Tutahi Pono Providing authentic leadership that promotes self-belief	Section 127	NELP Priorities 1, 2 and 4	Leadership is present and effective within and beyond the KIS community.	We will create, provide, promote & support leadership opportunities for staff and students to grow into.	Effective leadership voice is evident and represented. 1. Student 2. Whanau 3. Community 4. Staff
			Student Leadership groups have genuine voice in the strategic direction of KIS 1. Heads of School 2. S2L 3. Upstanders 4. One 8 One	S2L Will be part of the planning process for daily contributions to the decision-making of learning school strategic plan	S2L will have <ul style="list-style-type: none"> • lead staff Meetings • Appointed new staff • Report to KIS board • Survey students
			KIS Leadership values reflect Te Mataiaho, Kahikitia and Pacific Education Plan	We will unpack supporting documents and align key aspects to our leadership philosophy	Final KIS leadership model highlights alignment of supporting documents and KIS community

			Grow student agency - Selected Akonga navigate and lead their own learning pathway and follow their passions	We will select aknoga who can self manage and navigate their own learning pathway and follow their own passions	Agentic aknoga are visible with self directing their learning across the whole school
Strategic Goal Turua Rangatiratanga Lalaga making genuine connections beyond the class	Section 91 Section 133	NELP Priorities 1, 2 and 4	Akongas feel safe and feel they have a trusted adults they feel connected to during their 2 years at KIS	We will grow trust and connect through Lalaga and extend our connections beyond KIS	Akongas have at least 1 or more trusted adults within KIS to check in with if needed
			Akongas have a sense of self worth and celebrate who they are	We will continue to deliver Emotional Resilience as a compulsory curriculum for all aknoga	All akongas believe in who they are and own their special uniqueness
			KIS cultural responsiveness is normalized and natural not a "To do list"	We will continuously <i>teu le va</i> by ensuring the space is healthy with <ul style="list-style-type: none"> • Empathy • Kindness • Time • Commitment • Service 	Staff and students feel comfortable celebrating their uniqueness and the uniqueness of others

			Continue to nurture relationships with key members of the KIS community	We will identify 6 - 8 members of the community to form Parent Advisory Groups (PAG) Host Fono & Hui to advise on the current direction of KIS for Maori and Pasifika	Hui & Fono take place once a term. Maori & Pasifika community voice is captured towards KIS strategic
				We will reconnect with local iwi to seek guidance on Tikanga and honouring te triti Waitangi	Healthy relationships with local iwi and KIS is evident
Strategic Goal Tutoru Whanaungatanga Building a community of learners	Section 164 Section 133 Section 91	NELP Priorities 1, 2, 3 and 4 Te Mataiaho Ka Hikitia Pacific Education Plan Te Ara Huarau NELP	80 - 85% of the goals set by the Board, tumuaki & staff are achieved by the end of 2027	We will grow teacher capability	Teaching and learning support staff feel confident delivering by the end of 2024 <ul style="list-style-type: none"> • DMIC • Accountable Talks • Reciprocal Teaching
				We will raise KIS community digital fluency	90% of learners will have their own device by the end of 2027
				We will ensure assessment procedures	Assessment procedures and process are

				are robust	consistently delivered and monitored
Strategic Goal Tuwha Teu Le Va Nurting a safe space of acceptance & success for all at Kedgley Intermediate	Section 91	Lalaga: Connecting Beyond the Name Lalaga: Connecting Past My Name Emotional Resilience: Connecting Past My Name	“Teu Le Va” A safe space for all to feel accepted and valued	We will continuously work on ensuring all connections are genuine and valued	KIS whanau are well aware of the Teu Le Va and feel safe to bring their whole self into the “Va” at KIS

Strategic Goal Tutahi	Pono Providing authentic leadership that promotes self-belief
Annual Target/Goal	We will have authentic and effective student leadership that contributes to the strategic direction of Kedgley Intermediate School
What do we expect to see by the end of the year?	
<ol style="list-style-type: none"> 1. KIS staff have created multiple opportunities for students to promote themselves and grow into leadership roles 2. External agencies have created multiple opportunities for students to promote themselves and grow into leadership roles 3. KIS leadership model confirmed and developed by students, staff & community 4. Student voice is genuine at board, staff and peer level 5. Students & staff experience success in their roles in a thriving environment 	

Strategic Goal Turua	Rangatiratanga Lalaga making genuine connections beyond the class
Annual Target/Goal	We will continue to nurture existing “healthy connections” with community and external agencies
What do we expect to see by the end of the year?	
<ol style="list-style-type: none"> 1. Continue building positive relationships with local mana whenua 2. Improved transistions for akonga between primary and secondary 3. Confirmed PLD with external facilitation of Te Reo for all staff 	

Strategic Goal Tutoru	Whanaungatanga Building a community of learners
Annual Target/Goal	We will have a positive shift in learning.
What do we expect to see by the end of the year?	
<ol style="list-style-type: none"> 1. Further staff development on curriculum refresher 2. Current graduate profile 3. Implement and embed new learning timetable 4. A 7% shift in Reading & Numeracy from “towards” to “within” 5. A 5% shift in Writing & Reading from “within” to “beyond” 6. Robust procedures, procedures & culture towards assessment 	

7. Environments to promote learning away from the class

- Enviro library
- Library hubs
- Performing Arts Garden Area - Chrome Zone
- Sensory spaces Room & Garden
- Playground - Sophie's Green

Strategic Goal Tuwha	Teu Le Va Nurting a safe space of acceptance & success for all at Kedgley Intermediate
Annual Target/Goal	We will have akonga, community & staff feel supported, valued in a positive environment
What do we expect to see by the end of the year?	
<ol style="list-style-type: none"> 1. Akonga have atleast 1 or more trusted adults they can Talanoa with 2. A current graduate profile 3. KIS website viewed in Te Reo Maori 4. Sensory room & garden to cater for all learners 	

Status Key			
Not due to start	Not Achieved	Partially Achieved	Achieved

