



Kedgley Intermediate 2022 - 2025 Strategic Plan

- *This document is being submitted with the intention that it will be reviewed and refined in consultation with the board, community & students of 2022*

KEDGLEY INTERMEDIATE SCHOOL



Kedgley Intermediate is a U7 suburban school in South Auckland. Just over 59 percent of the students who attend have Pasifika heritage. Many students are bilingual and new learners of English. Māori learners make up 16 percent of the school roll.

Our community identifies with the school and its purpose. School leaders and staff engage parents and families in culturally appropriate ways and support families' active involvement in their children's learning.

Our school provides a place where students are valued, safe, and able to flourish. Students enjoy genuine relationships of ['Lalaga'](#) with each other and with a trusted adult. KIS promotes tuakana-teina relationships through opportunities for Year 7 and Year 8 students to learn and lead alongside each other as part of our school programme.

KEDGLEY VISION



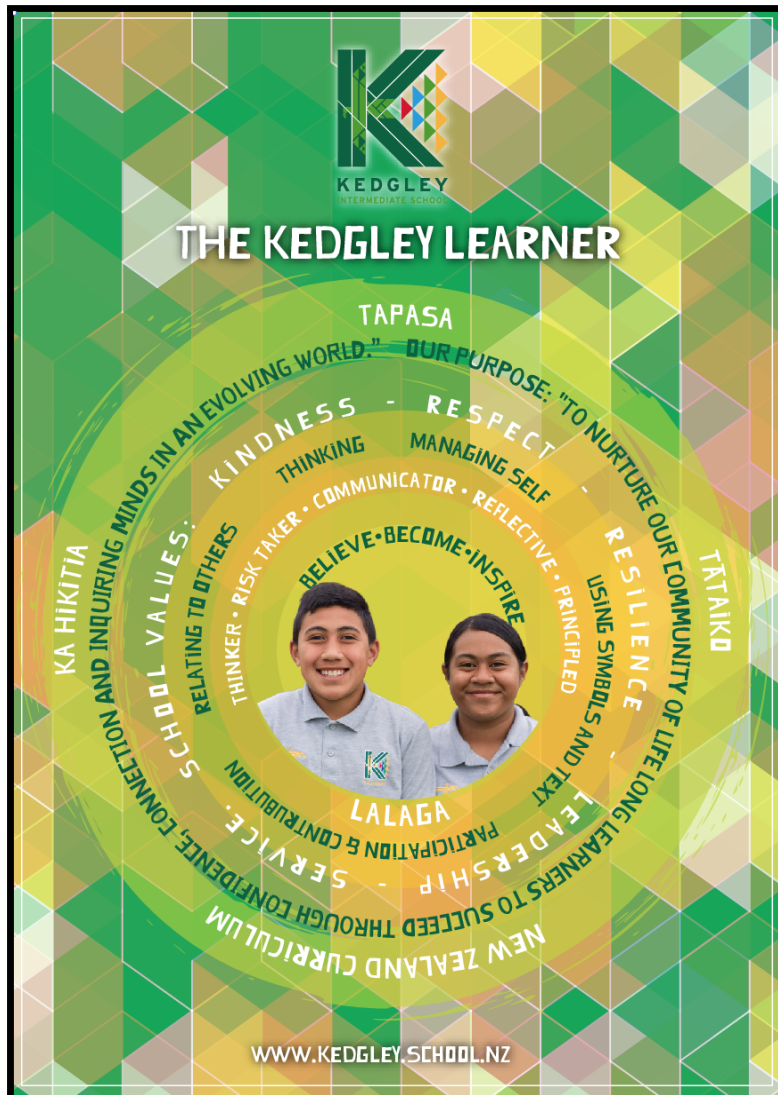
Our Purpose

Believe Become Inspire

Our Mission

To nurture our community of lifelong learners to succeed through confidence, connection & inquiring minds in an evolving world.

“Kia poipoi te akonga mo ake tonu ki te tu maia, ki te tuhono, me ki te whakaaro pakiki ki roto i tenei Ao hurihui”



OUR KEDGLEY LEARNER

Our Kedgley learner profile was developed over 4 years. As part of the development process of the learner profile, we held a consultation with the community, BoT, staff, students, parents, and our local iwi.

The focusing question asked of the Kedgley learning community was “What does the Kedgley graduate learner look like after 2 years of learning?” The concept is founded on supporting documents to New Zealand education – NZC, Tapasa, Ka Hikitia, Tai te ako, and NZ Treaty of Waitangi.

The values, key competencies, and dispositions we believe are essential tools the Kedgley graduate learner needs to be equipped with when they continue their learning pathway beyond our school gates. Our purpose is to nurture the Kedgley learner into future leaders for their community and beyond.

OUR VALUES

<p><u>Mana Whakatipu</u> Leadership</p> <p>“Great leaders are created through the qualities of their actions and the integrity of their intent”</p> <p>Maria - Yr8</p>	<p><u>Atawhai</u> Kindness</p> <p>“Demonstrate kindness by speaking kind words, using kind hands and share with a kind heart”</p> <p>Greenstone – Yr8</p>	<p><u>Aumangea</u> Resilience</p> <p>“Resilience is when someone having the strength, mindset & ability to recover after difficult obstacles”</p> <p>Naomi - Yr8</p>	<p><u>Ratonga</u> Service</p> <p>“Service is an act of kindness without the expectation of a reward”</p> <p>Emily - Yr8</p>
<p>Whakaute - Respect</p> <p>“To have and demonstrated genuine care for someone else, their opinions and actions”</p> <p>Helen - Yr 8</p>			

OUR STAFF CORE K VALUES

Lean On Me	Infinity & Beyond	<u>Lalaga</u> , Leadership, Laughter	Yeah Nah.....
<p>In everything we do we promote and practice wellness, kindness, and respect for each other and the Kedgley whānau in which we live. We ensure all who choose to be part of the Kedgley whānau feel safe and supported. When you lean on me and I lean on you, everybody wins.</p>	<p>We choose to serve our community, whānau, children and each other. Our approach is simple - If it's not good enough for our own children it's not good enough for the Kedgley child. Being willing and prepared to go to infinity & beyond for all in our Kedgley Whānau.</p>	<p>We all lead when we put a heap of energy into investing in our relationships with each other, our whānau, our children. Our connections are genuine. Delivery comes first. A second close is maintaining a smile and perspective in all that we do.</p>	<p>We seek excellence, but have the humility to know at times we may not quite get there. We constantly challenge ourselves to be better than we were yesterday. If your thinking is "this is how we have always done it" - then don't be surprised to get the response "Yeah, nah, that's not good enough".</p>
<p><i>"I would like my teacher to push me beyond my limits and provide me with the best education that the teacher can provide me. I also expect my teacher to help me achieve my ambitious goals since I want to make a statement during my last year at Kedgley".</i></p> <p style="text-align: right;">Christopher Y8</p>			

OUR STRATEGIC DIRECTION 2022 - 2025

Pono - Providing authentic leadership that promotes self-belief		
NELP: Objectives 1, 2, 4 & 5		
Measurable Outcomes	Initiatives	Strategy
<p>Va is nurtured and Kedgley is thriving and succeeding in leadership.</p> <ol style="list-style-type: none"> Leadership voice is genuine and part of the strategic plan from goal setting, self reviewing & reporting KIS Leadership model is designed and connected to the school core values & culture Leadership is sustainable and effective 	<p>Create, Invite & Invest:</p> <ol style="list-style-type: none"> Create leadership opportunities at all levels at KIS & invite all to apply: <ul style="list-style-type: none"> S2L is a part of the planning, implementing & reviewing process for learning Staff has opportunities to step into various leadership roles Staff Leadership PD to further grow individual leadership capacity Selected pupils navigate their own learning pathway and follow their own passions PL 	<p>Continue to promote genuine student voice through various leadership groups DPs & PL</p> <ol style="list-style-type: none"> Serve 2 Lead Te Roopu Kaitiaki Upstanders 181 Connect Whanau Captains <p>Extend Core Leadership & invite LA leads to Talanoa leadership</p> <p>360 assessment of Core Leadership</p> <p>Individual DISC assessment for senior Leadership</p>

OUR STRATEGIC DIRECTION 2022 - 2025

Rangatiratanga - Lalaga making genuine connections beyond the class		
NELP: Objectives 1, 2, 4 & 5		
Measurable Outcomes	Strategy	Initiatives
<p>Va is nurtured and Kedgley Staff have positive, genuine healthy connections with.</p> <ol style="list-style-type: none"> Eachother Students Families Mana whenua <p>Students feel they have a trusted adult they feel connected to their kura</p> <p>Cutural Responsive Practice is natural & organic for all staff</p>	<ol style="list-style-type: none"> Set up community KIS Connect events twice a term Continue to build relationships with key members of KIS community Use social media to stay connected with KIS community AY, SL, SP & PL Staying connected with our most vulnerable families needing support Provide whanau adult learning to support our community Continuing our Lalaga journey 	<p>Kedgley Connect events</p> <p>Parent Talanoa Group (PTG) Identify 4 – 6 members of the community to form. Host fono to advise on the current direction of KIS PL & MI</p> <p>Continue with establishing “K Bubble” JB</p> <p>Mana Maori RP & NF MOE Talanoa Ako SL & EB</p> <p>Share Lalaga beyond KIS - Being prepared to learn & lead alongside other groups</p>

OUR STRATEGIC DIRECTION 2022 - 2025

Whanaungatanga - Building a community of learners		
NELP: Objectives 1,2,3 & 4		
Measurable Outcomes	Strategy	Initiatives
<p>80 - 85% of the goals set by the Board, Principal & staff are achieved by the end of 2025.</p> <p>1. 20 % increase student achievement 2022 for reading, writing & numeracy</p>	<ol style="list-style-type: none"> 1. Ensure assessment procedures are robust 2. Grow teacher capability 3. Continue to consolidate and further develop collaborative practice 4. Set up community learning opportunities for adults & children to learn together 5. Continue and deliver the Emotional Resilience curriculum 	<p>Robust review & action plan current assessment practice Assessment Focus Group – SP</p> <p>Grow leaders within the staff to lead the learning MI, GL & RL</p> <p>KIS appraisal inquiry – PL, JB, AS & LE</p> <p>Mana Maori class RP & NF Talanoa Ako SL & EB Social M Learning SL & PL</p>